



## Foundational Lesson #4: Assumptions

Teach the Future

This is a partial preview. For full access to these teaching materials, please register and download.

### Standards

#### §110.34. English Language Arts and Reading, English IV (One Credit), Beginning with School Year 2009-2010.

(c) Knowledge and skills.

(9) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:

(B) explain how authors writing on the same issue reached different conclusions because of differences in assumptions, evidence, reasoning, and viewpoints;

#### §113.47. Special Topics in Social Studies

(c) Knowledge and skills.

(2) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:

---

(D) analyze information by ... making generalizations and predictions, drawing inferences, and drawing conclusions

### **Guiding questions**

- How do draw conclusions using evidence?
- Does evidence ever automatically lead to a conclusion?
- Is there ever a conclusion about the real world that is completely certain?

### **Terms**

- Inference, conclusion estimate
- Evidence
- Assumption
- Scenario

### **Learning objectives**

- Define an assumption compared to evidence and inference
- Describe the role of assumptions in drawing conclusions
- Explain how alternative assumptions can create alternative scenarios for the future

### **Assessment**

- Conduct one assumption reversal in a topic chosen by students.
- Given a piece about the future, identify the inference, the evidence that supports the inference, and the assumptions required to use that evidence.