



Incasting

Teach the Future

This is a partial preview of this lesson. For full access, please register and download.

DESCRIPTION/RATIONALE: The most useful images of the future are specific and vivid. Imagining the future as a real scene leads to deeper insights, builds storytelling skills, and is more fun. This technique, called Incasting, asks students to take a generic future scenario and expand upon it by adding specific future details.

FINAL PROJECT/ASSESSMENT: Students will expand on a generic future scenario with details and use it to surface insights and questions relevant to today.

ESSENTIAL QUESTIONS:

- What insights can we find when we think about the future?
- How do we tell a story that is vivid and makes people think in a new way?

UNIT/LESSON OBJECTIVES:

- Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.
- Draw evidence from literary or informational texts to support analysis, reflection, and research.

LEARNING PLAN OUTLINE/SCHEDULE:

LEARNING PLAN/ACTIVITIES	MATERIALS NEEDED
Give students generic scenarios or images (can be written or visual) of the future	Scenarios/images of the future (examples included below, though any image of the future or future scenario can work as long as it is not overly detailed at the start)
In groups, ask students to consider the following questions: <ul style="list-style-type: none">• What aspects of this future most excite you? What from this future would you like to see come about?• What aspects of this future concern you? Think about how different groups of people might be affected.• Considering what aspects excite you and worry you, what should we (either as individuals or as a society) be thinking about/doing today to help shape the future? What questions does this future raise for us today?	Notetaking materials, if desired